

# CTE Skill Certificate Test Performance Documentation

**This document must be submitted to the test coordinator along with the test scan sheets at the time of testing. It will be submitted to the USOE for the audit and a copy kept on file for two years.**

**Course: Clothing I**

**Test Number: 350**

**School:**

**Instructor's Name:**

**# Students in course:**

**# Students tested:**

**Date:**

This is to verify that the students on the attached class roll\* accomplished the following performance objectives at or above the 80% (moderately to highly skilled) level.

1. Identify the parts of the sewing machine.
2. Operate and care for the sewing machine.
3. Take basic measurements to correctly determine pattern size.
4. Demonstrate the correct basic pattern layout, cutting, and pattern marking techniques.
5. Construct correct seam allowances with appropriate edge and seam finishes.
6. Implement correct pressing techniques throughout project construction.
7. Construct an appropriate casing for the project.
8. Construct a patch pocket with mitered corners and reinforced top corners (triangle, horizontal, bartack, double row of topstitching).
9. Construct a buttonhole.
10. Attach a button by using a hand needle and a thread shank.
11. Construct a machine-stitched hem.
12. Demonstrate the ability to follow directions/guide sheets throughout the project construction.
13. Complete one or more of the following hand stitches: blind stitch, hemstitch, slipstitch, whipstitch, or ladder stitch

Each performance is documented and kept on file for two years. (check one or more)

- ☐ Individual student performance tracking sheets
- ☐ A class period summary score sheet
- ☐ Recorded and identified in the class grade book

Instructor's Signature: \_\_\_\_\_

\*Attach a copy of the class period roll and draw a single line through any student on the roll not accomplishing ALL required performance objectives at the 80% (moderately to highly skilled) level.